M1.
(a) D
(b) C
(c) $\mathrm{W}=300 \times 45$

$$
W=13500
$$

allow 13500 with no working shown for 2 marks
(d) straight line drawn from $13 \mathrm{~m} / \mathrm{s}$ to $0 \mathrm{~m} / \mathrm{s}$

M2. (a) distance travelled under the braking force accept braking (distance)
(b) (directly) proportional accept a correct description using figures
or increase in the same ratio eg if speed doubles then thinking distance doubles accept for 1 mark positive correlation accept for 1 mark as speed increases so does thinking distance accept as one increases the other increases accept as thinking distance increases speed increases
(c) (i) control variable
(ii) experiment done, student listens to music / ipod (etc)
experiment (repeated), student not listening to music for both marks to be awarded there must be a comparison
(d) increase it accept an answer which implies reactions are slower do not accept answers in terms of thinking distance only
(e) $\mathbf{Y}$

M3. (a) MN
accept 5.8 , 8 seconds must include unit
(b) LM
accept $0.8,5.8$ seconds must include unit
(c) (i) 0.8
(ii) drinking alcohol
(d) straight (by eye) line starting at 0.8 seconds
line drawn steeper than LM starting before L
ignore lines going beyond 2 seconds but line must exceed 2.5 metres per second before terminating

M4. (a) terminal
(b) $\quad 5.4(\mathrm{~kg})$
correct substitution of $54=m \times 10$ gains 1 mark
(c) (i) $0<$ a $<10$
some upward force
accept some drag / air resistance
reduced resultant force
(ii) 0
upward force = weight (gravity)
resultant force zero

M5. (a) (i) 12
(ii) 0.2
allow 1 mark for their (a)(i) $\div 60$ and correctly calculated
$\mathrm{m} / \mathrm{s}^{2}$
accept correct unit circled in list accept $\mathrm{ms}^{-2}$
do not accept mps ${ }^{2}$
(b) B

